***Handy Hints for supply teachers when dealing with pupils with ASD***

* Pupils with ASD need a secure ,predictable and structured environment so it is essential that you know about the normal running of the day and STICK to it
* Introduce yourself and tell the class how long you will be staying(It is useful to have a photograph of yourself made for the school so the pupils can be told the day before that you are coming )
* Speak in a calm voice and always say the pupils name first when you are speaking to them.
* Only offer fixed choices(this or that )
* Use visual timetables if available, if not tell the pupil the plan for the session,morning,day (age appropriate )
* Give a warning when something is going to change or stop(eg in 5 minutes we will have to get ready for lunch)
* Do not use sarcasm (pupils with ASD tend to take everything you say literally )